1 STATE OF OKLAHOMA 2 2nd Session of the 54th Legislature (2014) 3 COMMITTEE SUBSTITUTE FOR ENGROSSED SENATE BILL NO. 573 4 By: Jolley of the Senate 5 and Nelson of the House 6 7 8 9 COMMITTEE SUBSTITUTE 10 An Act relating to charter schools; creating the Public Charter School Accountability and Authorization Act; providing definitions; 11 establishing powers and duties of a public charter school authorizer; requiring authorizers to establish 12 application procedures and chartering policies and 1.3 practices; providing for immunity for authorizers; requiring an annual report from authorizers; 14 specifying contents of the report; requiring continuous monitoring of performance and legal 15 compliance; listing minimum oversight activities; requiring authorizers to annually report on charter 16 school performance; providing for notification upon unsatisfactory performance; authorizing certain 17 corrective actions and sanctions; allowing for priority for certain applicants; specifying factors 18 for assessing applicants; providing process for closure of a public charter school; requiring 19 submission of a written application for a public charter school; listing contents of an application; 20 listing additional contents for an application for converting an existing noncharter public school to a 2.1 public charter school; requiring additional information for proposals to establish a virtual 22 public charter school; requiring additional information for proposed charter schools with certain 23 contracts; describing the application review process;

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applications; requiring application decisions to be

listing certain criteria for reviewing charter

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made in certain manner; allowing for approval with certain conditions; allowing for binding arbitration upon rejection of an application; requiring notification of the State Board of Education upon approval; requiring an applicant to enter into a written contract with an authorizer; listing provisions of a contract; providing for performance provisions and inclusion of certain framework; requiring establishment of annual performance targets and framework; listing additional contract provisions for virtual public charter schools; providing for certain signatures; prohibiting commencement of operations without a contract; allowing an authorizer to establish preopening requirements or conditions; prohibiting employment contracts prior to an approved charter contract; listing provisions of employment contracts; providing for multiple charter school contracts; listing compliance requirements for public charter schools; allowing for amendment of charters; prohibiting a public charter school from levying taxes or issuing bonds; allowing certain contracts to borrow money; providing for disposal of real and personal property under certain conditions; stating term of a public charter school contract; allowing for renewal; establishing procedure for renewal of a charter contract; requiring certain performance report prior to end of contract term; specifying renewal application guidance; requiring certain notice; listing grounds for renewal decisions; allowing for mediation or binding arbitration upon denial of renewal; allowing for termination of a contract under certain conditions; limiting the transfer of a charter school contract to another authorizer; requiring review and approval by the Office of Educational Quality and Accountability; providing for the transfer of students; directing authorizers to develop a revocation and nonrenewal process; requiring adoption of a resolution upon revocation or nonrenewal; providing criteria for enrollment of students; allowing for enrollment preferences for certain students; allowing for limited missions of a public charter school; allowing for limited admission of a certain public charter school; limiting enrollment for virtual public charter schools; providing for enrollment of a charter school authorized by the Public Charter School Commission; prohibiting admission of certain

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students if it would violate certain court order or agreement; allowing for designation of a specific geographic area; prohibiting discrimination in enrollment; providing for funding of public charter schools; providing for calculation of weighted average daily membership; allowing for an administrative fee; providing for calculation of first-year funding; allowing for certain type of funding; making a public charter school eligible for certain lease rates; mandating certain rights and employment status for certain teachers; establishing responsibilities of the Office of Educational Quality and Accountability; requiring submission of an annual report by an authorizer; granting the Office authority to conduct a special review and to terminate the chartering authority of an authorizer; providing for the transfer of a charter contract upon the revocation of the chartering authority of an authorizer; granting public charter schools certain rights to purchase or lease certain facilities or property; allowing a charter school to negotiate and contract with certain entities; allowing certain entities to provide space to charter schools; directing the State Department of Education to convene certain meetings; amending Section 3, Chapter 367, O.S.L. 2012, as amended by Section 4, Chapter 212, O.S.L. 2013, Section 4, Chapter 367, O.S.L. 2012, Section 5, Chapter 367, O.S.L. 2012, as amended by Section 5, Chapter 212, O.S.L. 2013 and Section 7, Chapter 367, O.S.L. 2012, as amended by Section 7, Chapter 212, O.S.L. 2013 (70 O.S. Supp. 2013, Sections 3-145.1, 3-145.2, 3-145.3 and 3-145.5), which relate to the Statewide Virtual Charter School Board; changing the name of the Board to the Public Charter School Commission; expanding authorization of the Commission; providing for continuation of membership; directing the Commission to promulgate rules; modifying provision of staff support for the Commission; making certain charter schools subject to the Public Charter School Accountability and Authorization Act; providing for geographic boundaries of charter schools authorized by the Commission; providing for continued validity of certain charter school contracts; making certain renewed contract subject to certain law; repealing 70 O.S. 2011, Sections 3-130, 3-132, as last amended by Section 1, Chapter 212, O.S.L. 2013, 3-134, 3-135, 3-

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136, 3-137, 3-139, 3-140, as last amended by Section 2, Chapter 212, O.S.L. 2013, 3-142, as amended by Section 3, Chapter 212, O.S.L. 2013, 3-143 and Section 6, Chapter 367, O.S.L. 2012, as amended by Section 6, Chapter 212, O.S.L. 2013 (70 O.S. Supp. 2013, Sections 3-132, 3-140, 3-142 and 3-145.4), which relate to the Oklahoma Charter Schools Act; providing for codification; providing for noncodification; providing for recodification; and providing an effective date.

BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

SECTION 1. NEW LAW A new section of law to be codified in the Oklahoma Statutes as Section 3-146.1 of Title 70, unless there is created a duplication in numbering, reads as follows:

This act shall be known and may be cited as the "Public Charter School Accountability and Authorization Act".

SECTION 2. NEW LAW A new section of law to be codified in the Oklahoma Statutes as Section 3-146.3 of Title 70, unless there is created a duplication in numbering, reads as follows:

As used in the Public Charter School Accountability and Authorization Act:

1. "Applicant" means the person, group of persons or entity submitting a proposal for a public charter school to an authorizer. An applicant may include but is not limited to a board of education of a public school district, public body, public or private college or university or private organization. An applicant shall not mean a private school;

2. "Authorizer" means one of the following types of entities:

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- a. a school district, including a technology center school district,
- b. a comprehensive or regional institution that is a member of The Oklahoma State System of Higher Education. In addition, the institution shall have a teacher education program accredited by the Oklahoma Commission for Teacher Preparation and have a branch campus or constituent agency physically located within the school district in which the charter school is located,
- c. a federally recognized Indian tribe operating a high school under the authority of the Bureau of Indian Affairs as of November 1, 2010, if the charter school is for the purpose of demonstrating native language immersion instruction, and is located within its former reservation or treaty area boundaries. For purposes of this paragraph, native language immersion instruction shall require that educational instruction and other activities conducted at the school site are primarily conducted in the native language,
- d. the State Board of Education when the applicant of the charter school is the Office of Juvenile Affairs or the applicant has a contract with the Office of

Juvenile Affairs to provide a fixed rate level E, D, or D+ group home service and the charter school is for the purpose of providing education services to youth in the custody or supervision of the state. Not more than two charter schools shall be sponsored by the Board as provided for in this paragraph during the period of time beginning July 1, 2010, through July 1, 2016, and

e. the Public Charter School Commission as defined in this section:

- 3. "Public charter school" means a public school authorized by an authorizer to provide learning that will improve student achievement and as defined in the Elementary and Secondary Education Act of 1965. A public charter school shall be a nonprofit education organization; and
- 4. "Commission" means the Public Charter School Commission as created in Section 17 of this act. The Commission may authorize public charter schools in Oklahoma effective November 1, 2014.
- SECTION 3. NEW LAW A new section of law to be codified in the Oklahoma Statutes as Section 3-146.4 of Title 70, unless there is created a duplication in numbering, reads as follows:
- A. An authorizer of a public charter school shall have the following powers and duties:

1. Establish high standards of expectation and rigor for public charter school applicants and public charter school plans and ensure that the public charter school plans adopted meet at least the following standards:

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- a. require that public charter schools be as equally free and open to all students as traditional public schools,
- b. require students to be selected by lottery to ensure fairness if more students apply than a school can accommodate,
- c. require public charter schools to be subject to the same academic standards and expectations as existing public schools,
- d. provide for public charter schools to receive funding based on student enrollment in accordance with statutory guidelines for funding existing public schools, and
- e. give priority to opening public charter schools that serve at-risk student populations or students from low-performing public schools;
- 2. Provide oversight of the operations of public charter schools in the state through annual performance reviews of public charter schools and reauthorization of public charter schools;
 - 3. Solicit and evaluate charter applications;

4. Approve quality charter applications that meet identified educational needs and promote a diversity of educational choices;

- 5. Decline to approve weak or inadequate charter applications;
- 6. Negotiate and execute sound charter contracts with each approved public charter school;
- 7. Monitor, in accordance with charter contract terms, the performance and legal compliance of public charter schools; and
- 8. Determine whether each charter contract merits renewal, nonrenewal or revocation.
- B. Authorizers shall establish a procedure for accepting, approving and disapproving public charter school applications. The procedure shall include a method by which an applicant for a public charter school may submit an application which shall either be accepted or rejected within ninety (90) days of receipt of the application. If the application is rejected, an authorizer shall notify the applicant in writing of the reasons for the rejection. The applicant may submit a revised application for reconsideration to the authorizer within thirty (30) days after receiving notification of the rejection. The authorizer shall accept or reject the revised application within thirty (30) days of its receipt.
- C. Authorizers shall be required to develop and maintain chartering policies and practices consistent with recognized principles and standards for quality charter authorizing as

established by the Office of Educational Quality and Accountability
in all major areas of authorizing responsibility including:
organizational capacity and infrastructure; soliciting and
evaluating charter applications; performance contracting; ongoing
public charter school oversight and evaluation; and charter renewal
decision making. An authorizer shall carry out all duties under the
Public Charter School Accountability and Authorization Act in a
manner consistent with such principles and standards with the spirit
and intent of this act.

D. Authorizers acting in their official capacity shall be immune from civil and criminal liability with respect to all activities related to a public charter school with which they contract.

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- E. Beginning in 2015, each authorizer shall submit annually by November 1 a report on policies, procedures and innovative methods employed by public charter schools that show an improvement in student achievement. The report shall be submitted to the Governor, President Pro Tempore of the Senate and Speaker of the House of Representatives as well as the Chairs of the Senate and House committees that govern policy on common education and the Office of Educational Quality and Accountability. The report shall include:
- 1. Recommendations to the Legislature on how to improve education in this state based on best practices from public charter school innovations;

2. A summary of the strategic vision of the authorizer for chartering and progress toward achieving that vision;

- 3. A summary of the academic and financial performance of all operating public charter schools overseen by the authorizer according to the performance expectations for public charter schools set forth in this act;
- 4. A summary of the status of the portfolio of public charter schools in the state, identifying all public charter schools in each of the following categories: approved but not yet open, operating, renewed, transferred, revoked, not renewed, voluntarily closed or never opened; and
- 5. A summary of the authorizing functions provided by the authorizer to the public charter schools under its purview, including the operating costs and expenses of the authorizer detailed in annual audited financial statements that conform with generally accepted accounting principles.
- SECTION 4. NEW LAW A new section of law to be codified in the Oklahoma Statutes as Section 3-146.5 of Title 70, unless there is created a duplication in numbering, reads as follows:
- A. An authorizer shall continually monitor the performance and legal compliance of the public charter schools it oversees, including collecting and analyzing data to support ongoing evaluation according to the charter contract. An authorizer shall have authority to conduct or require oversight activities that

- enable the applicant to fulfill its responsibilities under the

 Public Charter School Accountability and Authorization Act,

 including conducting appropriate inquiries and investigations, so

 long as those activities are consistent with the intent of this act,

 adhere to the terms of the charter contract and do not unduly

 inhibit the autonomy granted to public charter schools. At a

 minimum, an authorizer shall:
 - 1. Require sufficient reporting and submissions from each public charter school to allow an assessment of the educational, financial and operational status of the public charter school;

- 2. Collect, analyze and report on student-level and schoollevel performance data from state- or applicant-required external
 assessments, including but not limited to an annual school
 performance report presented to each school that summarizes the
 results of the school on its performance framework and performance
 expectations;
- 3. Monitor legal compliance, financial propriety and compliance with the material terms of the charter agreement;
- 4. Ensure that the rights of students with disabilities and English language learners are being respected; and
- 5. Take timely and appropriate action in response to concerns over violations of law or of the charter agreement.
- B. An authorizer shall annually publish and provide as part of its annual report a performance report for each public charter

- school it oversees, in accordance with the performance framework set
 forth in the charter contract and the Public Charter School

 Accountability and Authorization Act. An authorizer may require
 each public charter school it oversees to submit an annual report to
 assist in gathering complete information about each public charter
 school, consistent with the performance framework.
 - C. In the event that the performance or legal compliance of a public charter school appears unsatisfactory, the authorizer shall promptly notify the public charter school of the perceived problem and provide reasonable opportunity for the public charter school to remedy the problem, unless the problem warrants revocation of the charter, in which case the revocation time frames will apply.

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- D. An authorizer shall have the authority to take appropriate corrective actions or exercise sanctions short of revocation in response to apparent deficiencies in public charter school performance or legal compliance. The actions or sanctions may include, if warranted, requiring a school to develop and execute a corrective action plan within a specified time frame.
- SECTION 5. NEW LAW A new section of law to be codified in the Oklahoma Statutes as Section 3-146.6 of Title 70, unless there is created a duplication in numbering, reads as follows:
- A. An authorizer may give priority to applicants that have demonstrated a record of operating at least one school or similar program that demonstrates academic success and organizational

viability and serves student populations similar to those the proposed public charter school seeks to serve.

- B. In assessing the potential for quality replication of a public charter school, an authorizer shall consider the following factors before approving a new site or school:
- 1. Evidence of a strong and reliable record of academic success based primarily on student performance data as well as on other viable indicators, including financial and operational success;
 - 2. A sound, detailed and well-supported growth plan;
- 3. Evidence of the ability to transfer successful practices to a potentially different context that includes reproducing critical cultural, organizational and instructional characteristics;
- 4. Any management organization involved in a potential replication is fully vetted and its academic, financial and operational records are found to be satisfactory;
- 5. Evidence the program seeking to be replicated has the capacity to do so successfully without diminishing or putting at risk its current operations; and
- 6. A financial structure that ensures that funds attributable to each public charter school within a network and required by law to be utilized by a school remain with and are used to benefit that school.

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SECTION 6. NEW LAW A new section of law to be codified in the Oklahoma Statutes as Section 3-146.7 of Title 70, unless there is created a duplication in numbering, reads as follows:

Closure of a public charter school by an authorizer shall be in accordance with the following protocol:

- 1. Within two (2) calendar weeks of a final closure determination, the authorizer shall meet with the governing board and leadership of the public charter school to establish a transition team composed of school staff, applicant staff and others designated by the applicant that will attend to the closure, including:
 - a. the transfer of students,
 - b. student records, and
 - c. school funds;

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- 2. The authorizer and transition team shall communicate regularly and effectively with families of students enrolled in the public charter school as well as with school staff and other stakeholders to keep them apprised of key information regarding the closure of the school and their options and risks;
- 3. The authorizer and transition team shall ensure that current instruction of students enrolled in the public charter school continues per the charter agreement for the remainder of the school year;

- 1 4. The authorizer and transition team shall ensure that all necessary and prudent notifications are issued to agencies, employees, insurers, contractors, creditors, debtors and management organizations; and
 - The governing board of the public charter school shall continue to meet as necessary to take actions needed to wind down school operations, manage school finances, allocate resources and facilitate all aspects of closure.
- SECTION 7. NEW LAW A new section of law to be codified 10 in the Oklahoma Statutes as Section 3-146.8 of Title 70, unless 11 there is created a duplication in numbering, reads as follows:
 - A. An applicant seeking to establish a public charter school shall submit a written application to an authorizer as prescribed in this section. The application shall include:
 - 1. An executive summary;

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- 2. 16 The mission and vision of the proposed public charter 17 school, including identification of the targeted student population 18 and the community the school hopes to serve;
 - The location or geographic area proposed for the public charter school;
- 21 The grades to be served each year for the full term of the 22 charter contract;
- 23 5. Minimum, planned and maximum enrollment per grade per year 24 for the term of the charter contract;

6. Evidence of need and community support for the proposed public charter school;

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- 7. Background information on the proposed founding governing board members and, if identified, the proposed school leadership and management team;
- 8. The proposed calendar for the public charter school and sample daily schedule;
- 9. A description of the academic program aligned with state standards;
- 10. A description of the instructional design of the public charter school, including the type of learning environment, class size and structure, curriculum overview and teaching methods;
- 11. The plan for using internal and external assessments to measure and report student progress on the performance framework developed by the applicant in accordance with Section 8 of this act;
- 12. The plans for identifying and successfully serving students with disabilities, students who are English language learners, students who are academically behind and students who are not in compliance with applicable laws and regulations;
- 13. A description of co-curricular or extracurricular programs and how they will be funded and delivered;
- 14. Plans and timelines for student recruitment and enrollment, including lottery procedures;

15. The student discipline policies for the public charter school, including those for special education students;

- 16. An organization chart that clearly presents the organizational structure of the public charter school, including lines of authority and reporting between the governing board, staff, any related bodies such as advisory bodies or parent and teacher councils and any external organizations that will play a role in managing the school;
- 17. A clear description of the roles and responsibilities for the governing board, the leadership and management team for the public charter school and any other entities shown in the organization chart;
- 18. A staffing chart for the first year of operation of the
 public charter school and a staffing plan for the remaining term of
 the charter;
 - 19. Plans for recruiting and developing school leadership and staff;
- 18 20. The leadership and teacher employment policies for the public charter school, including performance evaluation plans;
 - 21. Proposed governing bylaws;
- 22. Explanations of any partnerships or contractual
 22 partnerships central to the operations or mission of the public
 23 charter school;

- 1 23. The plans for providing transportation, food service and 2 all other significant operational or ancillary services;
 - 24. Opportunities and expectations for parent involvement;
- 4 25. A detailed school start-up plan, identifying tasks, 5 timelines and responsible individuals;

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- 26. A description of the financial plan and policies for the public charter school, including financial controls and audit requirements;
- 9 27. A description of the insurance coverage the pubic charter 10 school will obtain;
- 28. Start-up and five-year budgets with clearly stated assumptions;
 - 29. Start-up and first-year cash-flow projections with clearly stated assumptions;
 - 30. Evidence of anticipated fundraising contributions, if claimed in the application; and
- 31. A sound facilities plan, including back-up or contingency plans if appropriate.
- B. In the case of an application to establish a public charter school by converting an existing noncharter public school to public charter school status, the application shall additionally require the applicants to demonstrate support for the proposed public charter school conversion by a petition signed by a majority of

teachers and a petition signed by a majority of parents or legal guardians of students in the existing noncharter public school.

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- C. In the case of a proposal to establish a virtual public charter school, the application shall additionally require the applicants to describe the proposed system of course credits for the public charter school and how the school will:
- Monitor and verify full-time student enrollment, student participation in a full course load, credit accrual and course completion;
- 2. Monitor and verify student progress and performance in each course through regular, proctored assessments and submissions of coursework;
 - 3. Conduct parent-teacher conferences; and
- 4. Administer state-required assessments to all students in a proctored setting.
- D. In the case of a proposed public charter school that intends to contract with an education service provider for substantial educational services, management services or both types of services, the application shall additionally require the applicant to:
- 1. Provide evidence of the success of the education service provider in serving student populations similar to the targeted population, including demonstrated academic achievement as evidenced by absolute achievement levels and growth while in the school as compared to other schools in the states in which the provider has

operated, high school graduation rates, retention rates using the
measures of the states in which the education service provider
operates, as well as successful management of nonacademic school
functions if applicable;

2. Provide a term sheet setting forth:

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- a. the proposed duration of the service contract,
- b. the roles and responsibilities of the governing board of the public charter school,
- c. the school staff and the service provider,
- d. the scope of services and resources to be provided by the service provider,
- e. performance evaluation measures and timelines,
- f. compensation structure, including clear identification of all fees to be paid to the service provider,
- q. methods of contract oversight and enforcement,
- h. investment disclosure, and
- i. conditions for renewal and termination of the contract;
- 3. Disclose and explain any existing or potential conflicts of interest between the public charter school governing board and proposed service provider or any affiliated business entities; and
- 4. Disclose any pending legal actions in which the provider is involved and any administrative legal decisions by a state or

federal agency or court made in connection with the public charter school activities of the provider.

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- E. In reviewing and evaluating charter applications, an authorizer shall employ procedures, best practices and criteria consistent with recognized principles and standards for quality charter authorizing as established by the Office of Educational Quality and Accountability. The application review process shall include thorough evaluation of each written charter application, an in-person interview with the applicant group and an opportunity in a public forum for local residents to learn about and provide input on each application.
- F. In deciding whether to approve charter applications, an authorizer shall:
- 1. Grant charters only to applicants that have demonstrated competence in each element of the published approval criteria and to applicants that are likely to open and operate a successful public charter school;
- 2. Base decisions on documented evidence collected through the application review process; and
- 3. Follow charter-granting policies and practices that are transparent, based on merit and avoid conflicts of interest or any appearance thereof.
- G. An authorizer shall adopt by resolution all charter approval or denial decisions in an open meeting of the authorizer.

H. An approval decision by an authorizer may include, if appropriate, reasonable conditions that the charter applicant is required to meet before a charter contract may be executed.

- I. If an authorizer denies any charter, the authorizer shall clearly state, for public record, its reasons for denial.
- J. If an authorizer rejects the application for a public charter school, the applicant may proceed to binding arbitration as provided in the Dispute Resolution Act and the rules promulgated pursuant thereto. The applicant shall contact the early settlement program for the county in which the charter school would be located. If the parties proceed to binding arbitration, a panel of three arbitrators shall be appointed by the director of the early settlement program handling the dispute. The applicant shall pay the cost for any mediation or arbitration requested pursuant to this subsection.
- K. An authorizer shall notify the State Board of Education when it authorizes an application for a public charter school.
- SECTION 8. NEW LAW A new section of law to be codified in the Oklahoma Statutes as Section 3-146.9 of Title 70, unless there is created a duplication in numbering, reads as follows:
- A. An applicant for a public charter school approved by an authorizer shall enter into a written contract with the authorizer. The contract shall incorporate the provisions of the charter of the

public charter school and contain, but shall not be limited to, the
following provisions:

- 1. The administrative, fiscal and oversight responsibilities of the authorizer;
- 2. A description of the program to be offered by the school which complies with the purposes of the Public Charter School Accountability and Authorization Act;
 - 3. Admission policies and procedures;
 - 4. Management and administration of the public charter school;
- 5. Requirements and procedures for program and financial audits;
- 6. A description of how the public charter school will comply with the charter requirements set forth in this act;
 - 7. Assumption of liability by the public charter school;
- 8. The academic and operational performance expectations and measures by which the public charter school will be judged. The performance expectations and measures set forth in the charter contract shall include but not be limited to applicable federal and state accountability requirements. The performance provisions may be refined or amended by mutual agreement after the public charter school is operating and has collected baseline achievement data for its enrolled students;

- 9. The administrative relationship between the applicant and
 the public charter school, including the rights and duties of each
 party;
 - 10. Information relating to any third party management organization or network; and
 - 11. The standards by which the public charter school will be judged for renewal, nonrenewal or revocation of its charter.
 - B. The performance provisions within the charter contract shall be based on a performance framework that clearly sets forth the academic and operational performance indicators, measures and metrics that will guide the evaluations of the public charter school by the authorizer. The performance framework shall include indicators, measures and metrics for, at a minimum:
 - 1. Student academic proficiency;
 - 2. Student academic growth;
 - 3. Achievement gaps in both proficiency and growth between major student subgroups;
 - 4. Attendance;

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- 5. Recurrent enrollment from year to year as determined by the methodology used for public schools in Oklahoma;
- 6. In the case of high schools, graduation rates as determined by the methodology used for public schools in Oklahoma;
 - 7. In the case of high schools, postsecondary readiness;
 - 8. Financial performance and sustainability; and

9. Governing board performance and stewardship, including compliance with all applicable laws, regulations and terms of the charter contract.

- C. 1. Annual performance targets shall be set by each public charter school in conjunction with its authorizer and shall be designed to help each school meet applicable federal, state and applicant expectations.
- 2. The performance framework shall allow the inclusion of additional rigorous, valid and reliable indicators proposed by a public charter school to augment external evaluations of its performance, provided that the authorizer approves the quality and rigor of such school-proposed indicators and the indicators are consistent with the purposes of this act.
- 3. The performance framework shall require the disaggregation of all student performance data by major student subgroups, including gender, race, poverty status, special education status, English-learner status and gifted status.
- 4. For each public charter school it oversees, the authorizer shall be responsible for collecting, analyzing and reporting all data from state assessments in accordance with the performance framework.
- 5. Multiple schools operating under a single charter contract or overseen by a single governing board shall be required to report the performance of each school separately as individual schools, and

1 each school shall be held independently accountable for its
2 performance.

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- D. The charter contract for a virtual public charter school shall include the description and agreement regarding the methods by which the school will:
- 1. Monitor and verify full-time student enrollment, student participation in a full course load, credit accrual and course completion;
- 2. Monitor and verify student progress and performance in each course through regular, proctored assessments and submissions of coursework;
 - 3. Conduct parent-teacher conferences; and
 - 4. Administer state-required assessments to all students in a proctored setting.
 - E. The charter contract shall be signed by the members of the authorizer and the president of the governing body of the public charter school.
 - F. No public charter school may commence operations without a charter contract executed in accordance with the provision of this act and approved in an open meeting of the authorizer.
 - G. The authorizer may establish reasonable preopening requirements or conditions to monitor the start-up progress of newly approved public charter schools and ensure that each school is prepared to open smoothly on the date agreed, and to ensure that

each school meets all building, health, safety, insurance and other legal requirements for the opening of a school.

- H. 1. A public charter school shall not enter into an employment contract with any teacher or other personnel until the public charter school has an approved contract with the authorizer. The employment contract shall set forth the personnel policies of the public charter school, including, but not limited to, policies related to certification, professional development, evaluation, suspension, dismissal and nonreemployment, sick leave, personal business leave, emergency leave, and family and medical leave. The contract shall also specifically set forth the salary, hours, fringe benefits and work conditions. The contract may provide for employer-employee bargaining, but the public charter school shall not be required to comply with the provisions of Sections 509.1 through 509.10 of Title 70 of the Oklahoma Statutes.
 - 2. Upon contracting with any teacher or other personnel, the governing body of the public charter school shall, in writing, disclose employment rights of the employees in the event the public charter school closes or the charter is not renewed.
 - I. A charter contract may provide for one or more schools by an applicant, to the extent approved by the authorizer and consistent with applicable law. An applicant or the governing board of an applicant may hold one or more charter contracts. Each public

charter school that is part of a charter contract shall be separate and distinct from any other public charter school.

- SECTION 9. NEW LAW A new section of law to be codified in the Oklahoma Statutes as Section 3-146.10 of Title 70, unless there is created a duplication in numbering, reads as follows:
 - A. A public charter school shall comply with the following:
- 1. A public charter school shall comply with all federal laws and authorities as set forth in the Public Charter School Accountability and Authorization Act or as arranged by charter contract with the authorizer where the contracting is consistent with all applicable laws;
- 2. A public charter school shall comply with all federal regulations and state and local rules and statutes relating to health, safety, civil rights and insurance;
- 3. A public charter school shall be nonsectarian in its programs, admission policies, employment practices and all other operations. An authorizer shall not authorize a public charter school or program that is affiliated with a nonpublic sectarian school or religious institution;
- 4. The public charter school may provide a comprehensive program of instruction for a prekindergarten program, a kindergarten program or any grade between grades one and twelve. Instruction may be provided to all persons between the ages of four (4) and twentyone (21) years. A public charter school may offer a curriculum

which emphasizes a specific learning philosophy or style or certain subject areas such as mathematics, science, fine arts, performance arts or foreign language. The contract of a public charter school which offers grades nine through twelve shall specifically address whether the public charter school will comply with the graduation requirements established in Section 11-103.6 of Title 70 of the Oklahoma Statutes. No public charter school shall be chartered for the purpose of offering a curriculum for deaf or blind students that is the same or similar to the curriculum being provided by or for educating deaf or blind students that are being served by the Oklahoma School for the Blind or the Oklahoma School for the Deaf;

- 5. A public charter school shall participate in the testing as required by the Oklahoma School Testing Program Act and the reporting of test results as is required of a school district. A public charter school shall also provide any necessary data to the Office of Educational Quality and Accountability;
- 6. Except as provided for in the Public Charter School
 Accountability and Authorization Act and its contract, a public
 charter school shall be exempt from all statutes, rules and policies
 relating to schools, boards of education and school districts
 established by a school district board of education, the State Board
 of Education or the State Department of Education;
- 7. A public charter school, to the extent possible, shall be subject to the same reporting requirements, financial audits, audit

procedures and audit requirements as a school district. The Office of Educational Quality and Accountability or State Auditor and Inspector may conduct financial, program or compliance audits. A public charter school shall use the Oklahoma Cost Accounting System to report financial transactions to the authorizer;

- 8. A public charter school shall ensure that the rights of English language learners and other special populations will be respected, their needs addressed and applicable rules, regulations and laws complied with. A public charter school shall comply with all federal and state laws relating to the education of children with disabilities in the same manner as a school district;
- 9. A public charter school shall provide for a governing body for the school which shall be responsible for the policies and operational decisions of the public charter school. Each public charter school governing body shall ensure that it operates in accordance with its bylaws and that the governing body accepts and cannot delegate ultimate responsibility for the school and its academic performance, financial and operational viability, including the responsibility to oversee any management organization or network, and hold that entity accountable for its performance;
- 10. A public charter school shall not be used as a method of generating revenue for students who are being home schooled;
 - 11. A public charter school may not charge tuition or fees;

12. A public charter school shall provide instruction each year for at least the number of days required in Section 1-109 of Title 70 of the Oklahoma Statutes;

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- 13. A public charter school shall comply with the student suspension requirements provided for in Section 24-101.3 of Title 70 of the Oklahoma Statutes;
- 14. A public charter school shall be considered a school district for purposes of tort liability under The Governmental Tort Claims Act;
- 15. Employees of a public charter school may participate as members of the Teachers' Retirement System of Oklahoma in accordance with applicable statutes and rules if otherwise allowed pursuant to law;
- 16. A public charter school may participate in all health and related insurance programs available to the employees of the applicant of the public charter school;
- 17. A public charter school shall comply with the Oklahoma Open Meeting Act and the Oklahoma Open Records Act; and
- 18. The governing body of a public charter school shall be subject to the same conflict of interest requirements as a member of a local school board.
- B. The charter of a public charter school may be amended at the request of the governing body of the public charter school and upon the approval of the authorizer.

C. A public charter school may enter into contracts and sue and be sued.

- D. The governing body of a public charter school may not levy taxes or issue bonds. If otherwise allowed by law, the governing body of a public charter school may enter into contracts for the purposes of borrowing money from lenders. If the governing body of the public charter school borrows money, the public charter school shall be solely responsible for repaying the debt and the state or the authorizer is not responsible or obligated to repay the debt.
- E. The charter of a public charter school shall include a provision specifying the method or methods to be employed for disposing of real and personal property acquired by the public charter school upon expiration or termination of the charter or failure of the public charter school to continue operations. Except as otherwise provided, any real or personal property purchased with state or local funds shall be retained by the authorizer.
- SECTION 10. NEW LAW A new section of law to be codified in the Oklahoma Statutes as Section 3-146.11 of Title 70, unless there is created a duplication in numbering, reads as follows:
- A. An approved contract for a public charter school shall be effective for five (5) years from the first day of operation.
- B. A charter contract may be renewed for successive five-year terms of duration, although the authorizer may vary the term based on the performance, demonstrated capacities and particular

circumstances of each public charter school. The authorizer may grant renewal with specific conditions for necessary improvements to a public charter school.

- C. Prior to the beginning of the fifth year of operation for a public charter school, the authorizer shall issue a public charter school performance report and charter renewal application guidance to the school. The performance report shall summarize the performance record to date of the public charter school, based on the data required by the Public Charter School Accountability and Authorization Act and the charter contract, and shall provide notice of any weaknesses or concerns perceived by the authorizer concerning the public charter school that may jeopardize its position in seeking renewal if not timely rectified. The public charter school shall have forty-five (45) days to respond to the performance report and submit any corrections or clarifications for the report.
- D. The renewal application guidance shall, at a minimum, provide an opportunity for the public charter school to:
- 1. Present additional evidence, beyond the data contained in the performance report, supporting its case for charter renewal;
- 2. Describe improvements undertaken or planned for the school; and
 - 3. Detail the plan for the next charter term for the school.
- E. The renewal application guidance shall include or refer explicitly to the criteria that will guide the renewal decisions of

the authorizer, which shall be based on the performance framework set forth in the charter contract and consistent with this act.

- F. The public charter school may apply for renewal of the contract with the authorizer. The authorizer may deny the request for renewal if it determines the public charter school has failed to complete the obligations of the contract or comply with the provisions of this act. The authorizer shall give written notice of its intent to deny the request for renewal at least eight (8) months prior to expiration of the contract.
 - G. In making charter renewal decisions, an authorizer shall:
- 1. Ground decisions on evidence of the performance of the school over the term of the charter contract in accordance with the performance framework set forth in the charter contract;
- 2. Grant renewal only to schools that have achieved the standards, targets and performance expectations as stated in the charter contract, are organizationally and fiscally viable and have been faithful to the terms of the contract and applicable law;
- 3. For all renewal decisions made after the end of the 2016-2017 school year, not renew any public charter school that has been identified by the state pursuant to the education accountability system as among the lowest fifteen percent (15%) of public schools in the state, unless the public charter school demonstrates exceptional circumstances that the authorizer finds justifiable;

4. Ensure that data used in making renewal decisions are available to the school and the public; and

- 5. Provide a public report summarizing the evidence basis for each decision.
- H. If the authorizer denies a request for renewal, the governing board of the public charter school may proceed to mediation or binding arbitration or both as provided for in subsection J of Section 7 of this act.
- I. An authorizer may terminate a contract during the term of the contract for failure to meet the requirements for student performance contained in the contract, failure to meet the standards of fiscal management, violations of the law or other good cause. The authorizer shall give written notice to the governing board of the charter school not less than ninety (90) days prior to terminating the contract. The governing board may request, in writing, an informal hearing before the authorizer within fourteen (14) days of receiving notice. The authorizer shall conduct an informal hearing before taking action. If the authorizer decides to terminate a contract, the governing board may proceed to mediation or binding arbitration or both as provided for in subsection J of Section 7 of this act.
- J. Transfer of a charter contract from one authorizer to another authorizer before the expiration of the charter term shall not be permitted except by special petition by a public charter

- school to the Office of Educational Quality and Accountability. The
 Office of Educational Quality and Accountability shall review

 petitions on a case-by-case basis and may grant transfer requests in
 response to special circumstances and evidence that a transfer would
 serve the best interests of the students of the public charter
 school.
 - K. If a contract is not renewed or is terminated in accordance with this section, a student who attended the public charter school may enroll in the resident school district of the student or may apply for a transfer in accordance with Section 8-103 of Title 70 of the Oklahoma Statutes.
 - L. An authorizer shall develop revocation and nonrenewal processes that are consistent with this act and that:

- 1. Provide the public charter school with a timely notification of the prospect of revocation or nonrenewal and of the reasons for such possible closure;
- 2. Allow the public charter school a reasonable amount of time in which to prepare a response;
- 3. Provide the public charter school with an opportunity to submit documents and give testimony challenging the rationale for closure and in support of the continuation of the school at an orderly proceeding held for that purpose;
- 4. Allow the public charter school access to representation by counsel and to call witnesses on its behalf;

5. Permit the recording of the proceedings; and

- 6. After a reasonable period for deliberation, require a final determination be made and conveyed in writing to the charter school.
- M. If an authorizer revokes or does not renew a charter, the authorizer shall clearly state in a resolution the reasons for the revocation or nonrenewal.
- SECTION 11. NEW LAW A new section of law to be codified in the Oklahoma Statutes as Section 3-146.12 of Title 70, unless there is created a duplication in numbering, reads as follows:
- A. A public charter school shall enroll those students whose legal residence is within the boundaries of the school district in which the public charter school is located and who submit a timely application, or those students who transfer to the district in which the public charter school is located in accordance with Section 8-103 or 8-104 of Title 70 of the Oklahoma Statutes, unless the number of applications exceeds the capacity of a program, class, grade level or building. Students who reside in a school district where a public charter school is located shall not be required to obtain a transfer in order to attend a public charter school in the school district of residence. If capacity is insufficient to enroll all eligible students, the public charter school shall select students through a lottery selection process.
- B. A public charter school shall give enrollment preference to students already enrolled in the public charter school, siblings of

students enrolled in the public charter school and eligible students who reside within the boundaries of the school district in which the public charter school is located and who attend a school site listed on the school improvement list as determined by the State Board of Education pursuant to the Elementary and Secondary Education Act of 1965, as amended or reauthorized.

- C. A public charter school may give enrollment preference to children of the founders, governing board members and full-time employees of the public charter school so long as the enrollment of those children do not constitute more than ten percent (10%) of the total student population of the public charter school.
- D. The provisions of this section shall not preclude the formation of a public charter school whose mission is focused on serving students with disabilities, students of the same gender, students with severe disciplinary problems which warrant a specific educational program or students who are at risk of academic failure. If capacity is insufficient to enroll all eligible students who wish to attend, the public charter school shall select students through a lottery process.
- E. A public charter school created to serve youth who are in the custody or supervision of the Office of Juvenile Affairs shall limit admission to youth that are in the custody or supervision of the Office of Juvenile Affairs.

- F. A virtual public charter school shall enroll only those students who are legal residents of this state and who are residents of the school district in which the virtual public charter school is located or who have been approved for a transfer pursuant to Section 8-103 or 8-104 of Title 70 of the Oklahoma Statutes.
- G. A public charter school authorized by the Public Charter School Commission created in Section 17 of this act may enroll any student who is a legal resident of the state.
- H. A public charter school shall admit students who reside in the attendance area of a school or in a school district that is under a court order of desegregation or that is a party to an agreement with the United States Department of Education Office for Civil Rights directed towards mediating alleged or proven racial discrimination unless notice is received from the resident school district that admission of the student would violate the court order or agreement.
- I. A public charter school may designate a specific geographic area within the school district in which the public charter school is located as an academic enterprise zone and may limit admissions to students who reside within that area. An academic enterprise zone shall be a geographic area in which sixty percent (60%) or more of the children who reside in the area qualify for the free or reduced school lunch program.

J. Except as otherwise provided in this section, a public charter school shall not limit admission based on ethnicity, national origin, gender, income level, disabling condition, proficiency in the English language, measures of achievement, aptitude or athletic ability.

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SECTION 12. NEW LAW A new section of law to be codified in the Oklahoma Statutes as Section 3-146.13 of Title 70, unless there is created a duplication in numbering, reads as follows:

For purposes of funding, a public charter school shall be considered a site within the school district in which the public charter school is located. The student membership of the public charter school shall be considered separate from the student membership of the district in which the public charter school is located for the purpose of calculating weighted average daily membership pursuant to Section 18-201.1 of Title 70 of the Oklahoma Statutes and State Aid pursuant to Section 18-200.1 of Title 70 of the Oklahoma Statutes. The weighted average daily membership shall be reported to the State Board of Education. A public charter school shall receive from the State Board of Education the State Aid allocation and any other state-appropriated revenue generated by its students for the applicable year, less up to two and one-half percent (2.5%) of the State Aid allocation allocated to the authorizer for authorizing services rendered. The State Board of Education shall determine the policy and procedure for making

payments to a public charter school. The fee for administrative services as authorized in this subsection shall only be assessed on the State Aid allocation amount and shall not be assessed on any other appropriated amounts.

- B. The weighted average daily membership for the first year of operation of a public charter school shall be determined initially by multiplying the actual enrollment of students as of August 1 by 1.333. The public charter school shall receive revenue equal to that which would be generated by the estimated weighted average daily membership calculated pursuant to this subsection. At midyear, the allocation for the public charter school shall be adjusted using the first quarter weighted average daily membership for the public charter school calculated pursuant to subsection A of this section.
- C. A public charter school shall be eligible to receive any other aid, grants or revenues allowed to other schools. A public charter school shall be considered a local education agency for purposes of federal funding.
- D. A public charter school, in addition to the money received from the state, may receive money from any other source. Any unexpended nonstate funds, excluding local revenue, may be reserved and used for future purposes.
- E. Any public charter school which chooses to lease property shall be eligible to receive current government lease rates.

SECTION 13. NEW LAW A new section of law to be codified in the Oklahoma Statutes as Section 3-146.14 of Title 70, unless there is created a duplication in numbering, reads as follows:

- A. A teacher who is employed by or teaching at the public charter school and who was previously employed as a teacher at the applicant school district shall not lose any right of salary status or any other benefit provided by law due to teaching at a public charter school upon returning to the applicant school district to teach.
- B. A teacher who is employed by or teaching at a public charter school and who submits an employment application to the school district where the teacher was employed immediately before employment by or at a public charter school shall be given employment preference by the school district if:
- 1. The teacher submits an employment application to the school district no later than three (3) years after ceasing employment with the school district; and
- 2. A suitable position is available at the school district.

 SECTION 14. NEW LAW A new section of law to be codified in the Oklahoma Statutes as Section 3-146.15 of Title 70, unless there is created a duplication in numbering, reads as follows:
- A. The Office of Educational Quality and Accountability shall be responsible for overseeing the performance and effectiveness of

all authorizers as defined in the Public Charter School Accountability and Authorization Act.

- B. Every authorizer shall be required to submit to the Office of Educational Quality and Accountability an annual report. The Office of Educational Quality and Accountability shall, by July 1 of each year, communicate to every authorizer the requirements for the format, content and submission of the annual report.
- C. The Office of Educational Quality and Accountability may conduct a special review of any authorizer or public charter school based on the persistently unsatisfactory performance of a public charter school or schools, a pattern of well-founded complaints about the authorizer or the public charter schools of an authorizer, or any other objective circumstances. In reviewing or evaluating the performance of authorizers, the Office of Educational Quality and Accountability shall apply principles and standards for quality charter authorizing as recognized by the Office. If at any time the Office of Educational Quality and Accountability finds that an authorizer is not in compliance with an existing charter contract or the requirements of this act, the Office of Educational Quality and Accountability shall notify the authorizer in writing of the identified problems. The authorizer shall have reasonable opportunity to respond and remedy the problems.
- D. If after due notice an authorizer persists in violating a material provision of a charter contract or fails to remedy other

- authorizing problems, the Office of Educational Quality and
 Accountability shall have authority to terminate the charting
 authority of the authorizer. The Office of Educational Quality and
 Accountability shall provide the authorizer with a reasonable amount
 of time under the circumstances to demonstrate a timely and
 satisfactory remedy for the violation or deficiencies.
 - E. In the event of the revocation of the chartering authority of an authorizer, the Office of Educational Quality and Accountability shall manage the timely and orderly transfer of each charter contract held by that authorizer to another authorizer in the state. The transfer shall be subject to the mutual agreement of each affected public charter school and proposed new authorizer. The new authorizer shall assume the existing charter contract for the remainder of the charter term.

- SECTION 15. NEW LAW A new section of law to be codified in the Oklahoma Statutes as Section 3-146.16 of Title 70, unless there is created a duplication in numbering, reads as follows:
- A. A public charter school shall have a right of first refusal to purchase or lease at or below fair market value a closed school facility or property or unused portions of a school facility or property located in a school district from which the public charter school draws students, if the school district decides to sell or lease the school facility or property.

B. A charter school may negotiate and contract at or below fair market value with a school district, the governing body of a higher education institution, or any other public or for-profit or nonprofit private entity for the use of a facility for a school building.

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- C. Any library, community service organization, museum, performing arts group, theater, cinema, church and higher education institution may provide space to charter schools within their facilities.
- A new section of law to be codified SECTION 16. NEW LAW in the Oklahoma Statutes as Section 3-146.17 of Title 70, unless there is created a duplication in numbering, reads as follows:
- Α. It is in the interest of the State of Oklahoma to foster cooperation between public charter schools and school districts.
- It shall be the responsibility of the State Department of Education to convene a meeting between representatives of public charter schools in the state and school districts not less than one (1) time per year on topics of mutual interest.
- 19 SECTION 17. AMENDATORY Section 3, Chapter 367, O.S.L.
- 20 2012, as amended by Section 4, Chapter 212, O.S.L. 2013 (70 O.S.
- 21 Supp. 2013, Section 3-145.1), is amended to read as follows:
- Section 3-145.1 A. There is hereby created the Statewide 23 Virtual Public Charter School Board Commission. The Board Beginning
- 24 July 1, 2014, the Commission shall have the sole authority to

authorize and sponsor statewide virtual <u>public</u> charter schools in

any school district in this state <u>and beginning November 1, 2014,</u>

shall have authority to authorize <u>public charter schools in any</u>

school district in this state. The <u>Board Commission</u> shall be

composed of five (5) voting members as follows:

1. One member appointed by the Governor, who shall be a resident and elector of the Fifth Congressional District;

- 2. Two members appointed by the President Pro Tempore of the Senate, one of whom shall be a resident and elector of the First Congressional District and one of whom shall be a resident and elector of the Third Congressional District; and
- 3. Two members appointed by the Speaker of the House of Representatives, one of whom shall be a resident and elector of the Second Congressional District and one of whom shall be a resident and elector of the Fourth Congressional District; and.
- 4. B. The State Superintendent of Public Instruction and the Secretary of Education or their designees shall serve as ex officio nonvoting members, and shall not be counted toward a quorum.
- B. C. Initial appointments shall be made by August 1, 2012. The President Pro Tempore of the Senate and the Speaker of the House of Representatives shall each appoint one member for one (1) year and one member for three (3) years. The Governor shall appoint one member for two (2) years. Members shall serve until their successors are duly appointed for a term of three (3) years.

- 1 | Appointments shall be made by and take effect on November 1 of the
- 2 | year in which the appointment is made. Any member serving on the
- 3 | Statewide Virtual Charter School Board prior to the effective date
- 4 of this act shall continue to serve on the Public Charter School
- 5 | Commission. Annually by December 30 the Board Commission shall
- 6 elect from its membership a chair and vice-chair.
- 7 C. D. A member may be removed from the Board Commission by the
- 8 appointing authority for cause which shall include, but not be
- 9 | limited to:
- 10 1. Being found guilty by a court of competent jurisdiction of a
- 11 | felony or any offense involving moral turpitude;
- 12 2. Being found guilty of malfeasance, misfeasance or
- 13 | nonfeasance in relation to Board Commission duties;
- 3. Being found mentally incompetent by a court of competent
- 15 | jurisdiction; or
- 16 4. Failing to attend three successive meetings of the Board
- 17 | Commission without just cause, as determined by the Board
- 18 | Commission.

- 19 D. E. Vacancies shall be filled by the appointing authority.
- 20 E. F. No member of the Senate or House of Representatives may
- 21 be appointed to the Board Commission while serving as a member of
- 22 | the Legislature, or for two (2) full years following the expiration
- 23 of the term of office.

F. G. The Commission shall promulgate rules as may be necessary to implement the provisions of the Public Charter School

Accountability and Authorization Act in accordance with Article I of the Administrative Procedures Act.

H. The State Department of Education shall provide staff support to the Board Commission until December 31, 2014, and thereafter the Department shall provide office space for the operation of the Board the time that the operations of the Commission are financially self-sustaining. Thereafter, the Commission shall be an independent state entity operating with full autonomy outside of the authority of the State Board of Education.

SECTION 18. AMENDATORY Section 4, Chapter 367, O.S.L.
2012 (70 O.S. Supp. 2013, Section 3-145.2), is amended to read as follows:

Section 3-145.2 A. The Statewide Virtual Public Charter School

Board Commission shall meet at the call of the chair. The first

meeting of the Board Commission shall be held no later than sixty

(60) days after the effective date of this act.

- B. Three members of the Board Commission shall constitute a quorum and an affirmative vote of at least three members shall be required in order for the Board Commission to take any final action.
- C. Members of the $\frac{\text{Board}}{\text{Commission}}$ shall receive necessary traveling expenses while in the performance of their duties in

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1 accordance with the State Travel Reimbursement Act. Members shall
2 receive reimbursement from the State Department of Education.
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- 3 SECTION 19. AMENDATORY Section 5, Chapter 367, O.S.L.
- 4 | 2012, as amended by Section 5, Chapter 212, O.S.L. 2013 (70 O.S.
- 5 | Supp. 2013, Section 3-145.3), is amended to read as follows:
- 6 Section 3-145.3 A. Subject to the requirements of the Oklahoma
- 7 | Charter Schools Public Charter School Accountability and
- 8 <u>Authorization</u> Act, the Statewide Virtual <u>Public</u> Charter School Board
- 9 | Commission shall:

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- 1. Provide oversight of the operations of statewide virtual
- 11 | public charter schools in this state; and
 - 2. Establish a procedure for accepting, approving and disapproving statewide virtual <u>public</u> charter school applications and a process for renewal or revocation of approved charter school contracts which minimally meet the procedures set forth in the <u>this</u> Oklahoma Charter Schools Act act.
 - B. Each statewide virtual charter school which has been approved and sponsored authorized by the Board Commission or any virtual public charter school for which the Board Commission has assumed sponsorship authorization of as provided for in Section 3-145.5 20 of this title act shall be considered a statewide virtual public charter school and the geographic boundaries of each statewide virtual public charter school shall be the borders of the state.

C. Each statewide virtual <u>public</u> charter school <u>approved</u>

<u>authorized</u> by the <u>Statewide Virtual Charter School Board Commission</u>

shall be eligible to receive federal funds generated by students

enrolled in the <u>public</u> charter school for the applicable year. Each statewide virtual <u>public</u> charter school shall be considered a separate local education agency for purposes of reporting and accountability.

- D. As calculated as provided for in Section 3-142 of this title, a statewide virtual charter school shall receive the State Aid allocation and any other state-appropriated revenue generated by students enrolled in the virtual charter school for the applicable year, less up to five percent (5%) of the State Aid allocation, which may be retained by the Statewide Virtual Charter School Board Commission for administrative expenses and to support the mission of the Board Commission. A statewide virtual public charter school shall be eligible for any other funding any other public charter school is eligible for as provided for in Section 3-142 of this title. Each statewide virtual public charter school shall be considered a separate local education agency for purposes of reporting and accountability.
- E. Students enrolled full-time in a statewide virtual charter school sponsored authorized by the Statewide Virtual Public Charter School Board Commission shall not be authorized to participate in any activities administered by the Oklahoma Secondary Schools

Activities Association. However, the students may participate in intramural activities sponsored by a statewide virtual charter school, an online provider for the charter school or any other outside organization.

- F. The decision of the Statewide Virtual Charter School Board

 Commission to deny, nonrenew or terminate the public charter

 contract of a statewide virtual public charter school may be

 appealed to the State Board of Education within thirty (30) days of

 the decision by the Statewide Virtual Charter School Board

 Commission. The State Board of Education shall act on the appeal

 within sixty (60) days of receipt of the request from the statewide

 virtual public charter school applicant. The State Board of

 Education may reverse the decision of the Statewide Virtual Charter

 School Board Commission or may remand the matter back to the

 Statewide Virtual Charter School Board Commission for further

 proceeding as directed.
- G. When authorizing a public charter school located in a school district in the state, the Public Charter School Commission shall be subject to the procedures and requirements set forth in the Public Charter School Accountability and Authorization Act. The geographic boundaries of each public charter school authorized by the Commission shall be the borders of the state.

SECTION 20. AMENDATORY Section 7, Chapter 367, O.S.L.

2012, as amended by Section 7, Chapter 212, O.S.L. 2013 (70 O.S.

Supp. 2013, Section 3-145.5), is amended to read as follows:

Section 3-145.5 A. Notwithstanding any other provision of law,

beginning July 1, 2014, no school district shall offer full-time

virtual education to students who are not residents of the school

district or enter into a virtual <u>public</u> charter school contract with

a provider to provide full-time virtual education to students who do

not reside within the school district boundaries.

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Effective July 1, 2014, the Statewide Virtual Public Charter В. School Board Commission shall succeed to any contractual rights and responsibilities incurred by a school district in a virtual public charter school contract executed prior to January 1, 2014, with a provider to provide full-time virtual education to students who do not reside within the school district boundaries. All property, equipment, supplies, records, assets, current and future liability, encumbrances, obligations and indebtedness associated with the contract shall be transferred to the Statewide Virtual Public Charter School Board Commission. Appropriate conveyances and other documents shall be executed to effectuate the transfer of any property associated with the contract. Upon succession of the contract, the Board Commission shall assume sponsorship authorization of the virtual public charter school for the remainder of the term of the contract. Prior to the end of the current term

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    of the contract, the Board Commission shall allow the provider of
    the virtual public charter school to apply for renewal of the
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    contract with the Board Commission in accordance with the renewal
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    procedures established pursuant to Section 3-145.3 of this title the
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    Public Charter School Accountability and Authorization Act.
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        SECTION 21.
                        NEW LAW
                                    A new section of law not to be
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    codified in the Oklahoma Statutes reads as follows:
        Any charter school contract entered into pursuant to the
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    provisions of the Oklahoma Charter Schools Act which is effective on
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    the effective date of this act shall continue to be valid and
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    implemented pursuant to the Oklahoma Charter Schools Act until the
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    term of the contract has ended or the contract has been terminated.
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    Any existing contract renewed after the effective date of this act
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    shall be subject to the provisions of the Public Charter School
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    Accountability and Authorization Act.
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        SECTION 22.
                        RECODIFICATION 70 O.S. 2011, Section 3-131,
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    shall be recodified as Section 3-146.2 of Title 70 of the Oklahoma
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SECTION 23. RECODIFICATION 70 O.S. 2011, Section 3-138, shall be recodified as Section 3-146.18 of Title 70 of the Oklahoma Statutes, unless there is created a duplication in numbering.

Statutes, unless there is created a duplication in numbering.

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SECTION 24. RECODIFICATION 70 O.S. 2011, Section 3-141, shall be recodified as Section 3-146.19 of Title 70 of the Oklahoma Statutes, unless there is created a duplication in numbering.

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        SECTION 25.
                        RECODIFICATION 70 O.S. 2011, Section 3-144,
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    shall be recodified as Section 3-146.20 of Title 70 of the Oklahoma
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    Statutes, unless there is created a duplication in numbering.
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        SECTION 26.
                        RECODIFICATION
                                           Section 3, Chapter 367,
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    O.S.L. 2012 (70 O.S. Supp. 2013, Section 3-145.1), as last amended
    by Section 17 of this act, shall be recodified as Section 3-146.21
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    of Title 70 of the Oklahoma Statutes, unless there is created a
    duplication in numbering.
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        SECTION 27.
                        RECODIFICATION
                                           Section 4, Chapter 367,
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    O.S.L. 2012 (70 O.S. Supp. 2013, Section 3-145.2), as amended by
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    Section 18 of this act, shall be recodified as Section 3-146.22 of
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    Title 70 of the Oklahoma Statutes, unless there is created a
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    duplication in numbering.
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        SECTION 28.
                        RECODIFICATION
                                           Section 5, Chapter 367,
15
    O.S.L. 2012 (70 O.S. Supp. 2013, Section 3-145.3), as last amended
16
    by Section 19 of this act, shall be recodified as Section 3-146.23
17
    of Title 70 of the Oklahoma Statutes, unless there is created a
18
    duplication in numbering.
19
        SECTION 29.
                        RECODIFICATION
                                           Section 7, Chapter 367,
20
    O.S.L. 2012 (70 O.S. Supp. 2013, Section 3-145.5), as last amended
21
    by Section 20 of this act, shall be recodified as Section 3-146.24
22
    of Title 70 of the Oklahoma Statutes, unless there is created a
23
    duplication in numbering.
24
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1
        SECTION 30. RECODIFICATION Section 1, Chapter 108,
 2
    O.S.L. 2013 (70 O.S. Supp. 2013, Section 3-145.6), shall be
 3
    recodified as Section 3-146.25 of Title 70 of the Oklahoma Statutes,
 4
    unless there is created a duplication in numbering.
                                     70 O.S. 2011, Sections 3-130, 3-
 5
        SECTION 31.
                        REPEALER
 6
    132, as last amended by Section 1, Chapter 212, O.S.L. 2013, 3-134,
    3-135, 3-136, 3-137, 3-139, 3-140, as last amended by Section 2,
 7
 8
    Chapter 212, O.S.L. 2013, 3-142, as amended by Section 3, Chapter
 9
    212, O.S.L. 2013, 3-143 and Section 6, Chapter 367, O.S.L. 2012, as
10
    amended by Section 6, Chapter 212, O.S.L. 2013 (70 O.S. Supp. 2013,
11
    Sections 3-132, 3-140, 3-142 and 3-145.4), are hereby repealed.
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        SECTION 32. This act shall become effective November 1, 2014.
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        54-2-10876
                              04/10/14
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